|  | Applicants |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| $\begin{aligned} & \text { Question 1a: Volunteer hours } \\ & 3 \text { - Several hundred hours (top 10\%) } \\ & 2 \text { - } 75 \text { to } 150 \text { hours; over all } 4 \text { years; variety ( } 50-90 \% \text { ) } \\ & 1 \text { - less than } 75 \text { hours (below } 50 \% \text { ) } \\ & 0 \text { - less than } 10 \text { hours or no answer } \\ & \hline \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Question 1b: Volunteer Duties <br> 3 - (top 10\%) <br> 2 - Detailed answer; clear connection to community (50-90\%) <br> 1 - Not much detail or connection (below 50\%) <br> 0 - Vague or no answer |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \text { Question 2: Honors/awards } \\ & 3 \text { - (top 10\%) } \\ & 2 \text { - Many; over all } 4 \text { years; varied (50-90\%) } \\ & 1 \text { - Some; singular occurrence (below } 50 \% \text { ) } \\ & 0 \text { - No answer } \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Question 3: Involvement in running related sports <br> 3 - (top 10\%) <br> 2 - Involved; leadership roles; active all 4 years ( $50-90 \%$ ) <br> 1 - Some involvement, limited time, or little relation to running (below 50\%) <br> 0 - Vague or no answer |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $\begin{array}{\|l\|} \hline \text { Question 4: Recent running race } \\ 3 \text { - (top 10\%) } \\ 2 \text { - Recently occurred; clear \& detailed description (50-90\%) } \\ 1 \text { - Sometime during high school; not clear or detailed (below } 50 \% \text { ) } \\ 0 \text { - Vague or no answer } \\ \hline \end{array}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Question 5: College <br> 3 - (top 10\%) <br> 2 - Detailed field of study and why (50-90\%) <br> 1 - Not very detailed, but clear (below 50\%) <br> 0 - Vague or no answer |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Subtotal |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


|  | 1 | 2 | 3 | 4 | 5 |  | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ```Question 6: Income 3 - (top 10\%) 2 - Well thought out; mention of scholarship (50-90\%) 1 - One dimensional answer (below 50\%) 0 - Vague or no answer``` |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Question 7: Future goals <br> 3 - (top 10\%) <br> 2 - Detailed and specific ( $50-90 \%$ ) <br> 1 - Goals present but not clear (below 50\%) <br> 0 - Vague or no answer |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \hline \text { Question 8: Impact on society } \\ & 3 \text { - (top 10\%) } \\ & 2 \text { - Detailed and specific; multiple or linked to field of study } \\ & \text { (50-90\%) } \\ & 1 \text { - Detailed and specific; singular focus (below } 50 \% \text { ) } \\ & 0 \text { - Vague or no answer } \\ & \hline \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ```Question 9: Essay 5 - (top 10\%) 4 - Easy to read; addresses both topics; well thought out; details and examples 3 - Addresses both topics; details and examples 2 - Only addresses 1 topic clearly; not many details or examples 1 - Only addresses 1 topic; not much effort 0 - Vague or no answer``` |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total Points for Applicant |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

